

**SUN English, LTLP – Year 4/5**

<b>YEAR A Year 4/5</b>	<b>Title</b>	<b>Text Type</b>	<b>Genre</b>	<b>Topic</b>	<b>Cross-curricular links</b>	<b>Independent Write</b>
<b>Autumn Half Term 1</b>	<b>The Iron Man by Ted Hughes</b> (6 weeks) Final week – SPAG/Comp	Narrative	Science fiction	Robots/metal	DT	New viewpoint on the same plot: Write a story about an angry farmer whose tractor is being eaten by the giant.
<b>Autumn Half Term 2</b>	<b>Charlie and the Chocolate Factory</b> (6 weeks) Final week – SPAG/Comprehensions	Narrative	Adventure	The Sweet shop/golden ticket	Art	Continuation with plot: Describe the tour of the chocolate factory. What do Charlie and Grandpa Joe see? E.g. chocolate river, lollipop lights, candyfloss mugs, gobstopper meals.
<b>Spring Half Term 1</b>	<b>The Plague</b> (6 weeks)	Play script	Play script	Local history	History Broader History Study A local history study.	Children to write about the plague's effects in different houses or from the point of view of other characters.
<b>Spring Half Term 2</b>	<b>The Creature</b> (6 weeks)	Non-fiction	Newspaper report	Save our Planet/The World in our Hands	Geography (Natural resources)	Pupils write a newspaper report describing an unusual creature or undiscovered species found on the beach.
<b>Summer Half Term 1</b>	<b>Hatshepsut Egypt</b> (6 weeks) Final week – SPAG/Comprehensions	Non-fiction	Biography	Ancient Egypt	History (Ancient Egypt)	Pupils write a biography for Tutankhamun.
<b>Summer Half Term 2</b>	<b>Once upon a Raindrop by James Carter</b> (5 weeks) Final week – SPAG/Comprehensions	Non-fiction	Script for factual tour	The Water Cycle/Water, Water everywhere	Science/Geography (The water cycle)	Children write a script for a guided tour of the places in the world where children don't have free access to clean water and explain Water Aid's solutions to help people have access to clean water.

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<b>Autumn Half Term 1</b>	<b>Theseus and the Minotaur</b> (4 weeks) Final week – SPAG/Comprehension	Narrative	Myth	Greek Myths/Heroes and Heroines	History (Ancient Greece)	Big idea replicated to new plot: There is a monster in the cellar of the school. One child needs to defeat it before it's too late.
<b>Autumn Half Term 2</b>	<b>The Explorer – Katherine Rundell</b> (5 weeks) Final week – SPAG/Comprehensions	Narrative	Adventure	Under the Canopy	Geography (Understand the Equator, hemispheres, & tropics & a region of the Americas)	Children write the next chapter in 'The Explorer' story, involving them searching for food to take with them on the journey.
<b>Spring Half Term 1</b>	<b>Scott of the Antarctic</b> (5 weeks) Final week – SPAG/Comprehension	Non-fiction	Diary	Explorers	Geography (Biomes/Polar circles) History (Significant turning points in British history – Victorian to Edwardian)	Children to write diaries or a blog as a member of the camera crew filming the Emperor Penguin Dynasties
<b>Spring Half Term 2</b>	<b>Sicily Holiday Brochure</b> (5 weeks) Final week – SPAG/Comprehension	Non-fiction	Holiday Brochure - Persuasion	Persuasion	Geography (Study a region of Europe)	Pupils to transfer their learning about persuasive writing from the Sicily brochure to 'sell' a Spanish holiday island.
<b>Summer Half Term 1</b>	<b>Kick by Mitch Johnson</b> (5 weeks) Final week – SPAG/Comprehension	Non-fiction	Persuasive letter	Is this right?	PSHE (Living in the wider world) Geography (Economic activity & trade)	Pupils write to major football team, asking them to use only Fairtrade footballs in their matches.
<b>Summer Half Term 2</b>	<b>The Highwayman by Alfred Noyes</b> (5 weeks) Final week – SPAG/Comp	Poetry	Narrative poem	Stand and Deliver	History (Crime & punishment)	Write a modern day poem for a thief in disguise who mugs people at the shopping centre