

Long Term Plan

2020 -21

Art



*Brownhill*  
LEARNING COMMUNITY

# Qualification Pathway

## Art | Key Stage 3

	Term 1		Term 2		Term 3	
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Year 7/8 & 9	Multicultural (Sugar Skulls)	Artist Based (Michael Craig- Martin)	Observation	3D project	Fine Art (Elements)	Textiles or Ceramics
Assessment	Multicultural Assessment	Artist Based Assessment	Observation Assessment	3D Project Assessment	Fine Art Assessment	Ceramics Assessment
Aim	Aim: to learn to describe the work of an Artist and extend experiences		Aim: Observation is to improve techniques that can be applied to all forms of Art.		Aim: Invent and create their own works of Fine Art reflecting aesthetic beauty and value.	
	Aim: to identify the origin of Art, likes, dislikes and its meaning. Extend experiences		Aim: experience using new materials while being creative in making Art		Aim: Inspire and challenge pupils, equipping them with the knowledge and skills to experiment and explore different methods	

# Qualification Pathway

## ART | Key Stage 4

	Emerging	Developing	Secure
Year 10	<p><b>Fine Art GCSE</b> Introductory Phase Foundation Studies A range of activities related to Fine Art Study.</p>	<p><b>Fine Art GCSE</b> Development Phase Directed project to build on experiences, knowledge and skills development.</p>	<p><b>Fine Art GCSE</b> Directed Project Extension opportunities Extension activities related to development phase or additional discrete project.</p>
Year 11	<p><b>Fine Art GCSE &amp; Photography GCSE</b> Sustained Phase Independent learning. Individual response to a set starting point. Independent research and evidence all 4 assessment objectives.</p>	<p><b>Fine Art GCSE &amp; Photography GCSE</b> Externally set assignment phase. Students select one from seven possible starting points on the paper.</p>	<p><b>Fine Art GCSE &amp; Photography GCSE</b> Selection of Portfolio. Review and submit. Select and present Portfolio for final submission ensuring all component requirements are fulfilled.</p>