

About the unit	Assessment Focus
	<p>Content to be covered is taken from the AQA Unit Awards which will be completed alongside this unit of work;</p> <ul style="list-style-type: none"> - 79013 Introduction to E-Safety (Entry) - 108674 Social Media (Entry) - 111124 Understanding the Impact of Social Media (Level 1) <p>Highlighted content must be evidenced in student work for the Unit Award to be completed/entered.</p> <p>All other content to be recorded on a summary sheet.</p> <p><i>If all content is covered then students will have evidenced the criteria to be awarded all of the above Unit Awards.</i></p>
Key Content to be covered	Expected Learning Outcomes
	<p>By the end of this scheme students will be able to:</p> <ul style="list-style-type: none"> - To understand the positives, negatives and risks of using the Internet - To understand how to use the internet safely, protecting your personal information - To know how to deal with and how to report issues and concerns when using the Internet - To explain what Social Media is and to identify the different platforms - To explain why people use Social Media and to understand the positives, negatives and the risks surrounding it - To understand the impact that Social Media has on Young People - To create a poster to demonstrate learning throughout this unit of work
Key Skills to be developed including Literacy and Numeracy	Key Assessment Points (evidence)
Language for Learning	Links to EBD/ personal, social and emotional needs

Session	Learning Objectives	Content to be covered	Suggested Pedagogy/Teaching Activities	Learning Outcomes (Assessment descriptors for this lesson)
1	L.O: To understand the positives, negatives and risks of using the Internet.	<ul style="list-style-type: none"> - identify two positive uses of the internet (<i>student work</i>) - identify two possible risks when using the internet (<i>student work</i>) - use the internet safely on two occasions (<i>summary sheet</i>) 	<ol style="list-style-type: none"> 1.) Create a PowerPoint outlining the positives, negatives and risks of using the Internet. 2.) Discuss/debate a range of scenarios that could be encountered when using the Internet. <p><i>See resources in shared drive.</i></p>	
2	L.O: To understand how to use the internet safely, protecting your personal information.	<ul style="list-style-type: none"> - identify five pieces of personal information which should not be disclosed when using the internet (<i>student work</i>) - use the internet safely on two occasions (<i>summary sheet</i>) 	<ol style="list-style-type: none"> 1.) Chatting online quiz task – which pieces of information is it safe/unsafe to share online 2.) Is it ok to share? Sorting activity 3.) Add slide to PowerPoint from previous lesson, listing the information that it is safe/unsafe to share online. <p><i>See resources in shared drive.</i></p>	

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3	L.O: To know how to deal with and how to report issues and concerns when using the Internet.	<ul style="list-style-type: none"> - identify two individuals to whom an issue can be reported (<i>student work</i>) - identify one organisation who you can report an issue to (<i>student work</i>) - use the internet safely on two occasions (<i>summary sheet</i>) 	<ol style="list-style-type: none"> 1.) Debate and discuss the case studies in the shared drive – who could these people have asked for help? 2.) Research organisations online that issues can be reported to – add a slide to PowerPoint. <p><i>See resources in shared drive.</i></p>	
4	L.O: To explain what Social Media is and to identify the different platforms.	<ul style="list-style-type: none"> - What is Social Media? (<i>student work</i>) - at least three different social media platforms available (<i>student work</i>) 	<ol style="list-style-type: none"> 1.) Social Media Logos quiz 2.) Research the definition of Social Media – discuss age limits 3.) Social Media compare and contrast task 4.) Social Media mind maps – what is each site used for? Which do you use? <p><i>See resources in shared drive.</i></p>	

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5	L.O: To explain why people use Social Media and to understand the positives, negatives and the risks surrounding it.	<ul style="list-style-type: none"> - taking part in a debate around the positives and negatives of social media (<i>summary sheet</i>) - taking part in an activity which explores the benefits and risks of social media (<i>summary sheet</i>) - why people use it (<i>student work</i>) - at least one positive impact of social media (<i>student work</i>) - at least three risks and laws around social media (<i>student work</i>) 	<ul style="list-style-type: none"> 1.) Complete mind map of advantages/disadvantages of Social Media – discuss and debate ideas 2.) Complete Social Media Usage survey – whole class to complete and discuss findings 3.) Research laws surrounding Social Media – Create a PowerPoint outlining the laws, risks, positives and negatives <p>See resources in shared drive.</p>	

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6	L.O: To understand the impact that Social Media has on Young People.	<ul style="list-style-type: none"> - taking part in a group discussion about the impact social media can have on young people (<i>summary sheet</i>) - taking part in a quiz and discussing answers and opinions (<i>summary sheet</i>) - identify at least two ways to protect themselves when using social media (<i>student work</i>) 	<ul style="list-style-type: none"> 1.) Create a poster outlining the ways to stay safe when using Social Media – <i>could be displayed in ICT room</i> 2.) Read and discuss the articles below 3.) True or false quiz based on statistics/facts regarding the impact of Social Media on young people. <p>See resources in shared drive.</p> <p>https://childmind.org/article/how-using-social-media-affects-teenagers/</p> <p>https://www.mayoclinic.org/healthy-lifestyle/tween-and-teen-health/in-depth/teens-and-social-media-use/art-20474437</p> <p>https://www.newportacademy.com/resources/well-being/effect-of-social-media-on-teenagers/</p>	

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7	L.O: To create a poster to demonstrate learning throughout this unit of work.	<p>- design a poster about social media, identifying the different types and main the positives and negatives of it <i>(student work)</i></p> <p>- identify learning from the project through an evaluation <i>(student work)</i></p>	<p>1.) Design a poster outlining the positives and negatives of Social Media</p> <p>2.) Complete self-evaluation of learning throughout the unit of work – <i>could use the Social Media fact wheel activity in the shared drive</i></p> <p>See resources in shared drive.</p>	