

TOPIC- STARS

<u>Year A</u>	<u>Half Term 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
<b>Topic</b>	<p><b>Art</b></p> <p>To use a range of materials creatively to design and make products</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p><b>D&amp;T</b></p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Explore and evaluate a range of existing products</p> <p>build structures, exploring how they can be made stronger, stiffer and more stable</p>	<p><b>African Music</b></p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><b>Art</b></p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p><b>D&amp;T</b></p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Explore and evaluate a range of existing products</p> <p>Evaluate their ideas and products against design criteria</p>	<p><b>Music</b></p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p>
<u>Year B</u>	<u>Half Term 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
<b>Topic</b>	<p><b>Art</b></p> <p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p><b>D&amp;T</b></p> <p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>	<p><b>Music</b></p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p><b>Art</b></p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p><b>D&amp;T</b></p> <p>Explore and evaluate a range of existing products</p> <p>Evaluate their ideas and products against design criteria</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p>	<p><b>Music</b></p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>