

TOPIC – SUN (YEARS 4/5)

Year A	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 3	Spring Half Term 4	Summer Half Term 5	Summer Half Term 6
TOPIC	<p align="center">D&T</p> <p>Pupils to select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</p> <p>Investigate and analyse a range of existing products</p>	<p align="center">History (The Romans)</p> <p>British History (taught chronologically) Roman Empire & impact on Britain:- Julius Caesar's attempted invasion- Roman Empire & successful invasion- British resistance, e.g. Boudicca- Romanisation of Britain</p>	<p align="center">Art & Design</p> <p>To create sketch books to record pupils' observations and use them to review and revisit ideas</p>	<p align="center">Geography (Natural Resources)</p> <p>To understand economic activity & distribution of resources.</p>	<p align="center">History (Ancient Egypt)</p> <p>Broader History Study - Earliest ancient civilisations, i.e. Ancient Egypt.</p>	<p align="center">Music</p> <p>To develop an understanding of the history of music</p>
	<p align="center">History (Ancient Greece)</p> <p>Broader History Study - Ancient Greece, i.e.- A study of Greek life and achievements and their influence on the western world</p>	<p align="center">Geography - Rainforests/The Amazon</p> <p>Understand the Equator, hemispheres, & tropics, vegetation belts & a region of the Americas</p>	<p align="center">Geography – Biomes</p> <p>To understand biomes, longitude and latitude & polar circles.</p>	<p align="center">Art & Design</p> <p>Pupils to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>	<p align="center">D&T</p> <p>Pupils to evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p> <p>Understand how key events and individuals in design and technology have helped shape the world.</p>	<p align="center">Music</p> <p>To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>
Year B	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 3	Spring Half Term 4	Summer Half Term 5	Summer Half Term 6