



Brownhill
LEARNING COMMUNITY

PUPIL PREMIUM POLICY

Brownhill Policy and Procedures

Document Information				
Document Owner:		Mrs C. Connolly		
Document Type		Policy/Procedures		
Date:		22/11/2021		
Version:		1.0		
Review Period:		Annually		
Review Date:		22/11/2022		
Date adopted by the Leadership Team		23/11/2021		
Date Approved:		23/11/2021		
Version Control Tracking				
Version	Date	Revision Description	Editor	Status



1. Legal Framework

This policy has due regard to relevant legislation, including, but not limited to the following:

The Children Act 1989

The Equality Act 2010

2. Pupil Premium Grant

In the academic year 2021 – 2022 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups Reception to Year 6 recorded as Ever 6 FSM	£1,345
Pupils in Years 7 to 11 recorded as FSM	£955
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, English LA	£2345
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order.	£2345
Service children	£300

3. Our Aim

The targeted and strategic use of pupil premium will support us in achieving our aim of helping address the inequalities that some children face who are considered 'the most disadvantaged' in schools. We do this by:

- Delivering high quality learning experiences inside and outside the classroom
- Providing a range of group and individual interventions designed to support the learning, behaviour, personal, social and emotional development of those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view to learning.
- Ensuring all our pupils, and especially PP pupils have their needs met as presented by Maslow.

4. Principles

- We ensure that teaching and learning opportunities meet the needs of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. For the purpose of this policy FSM children will be included past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis leading to a provision map which identifies need and helps identify priority classes, groups or individuals. Limited funding and resources means not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

5. Provision

- 1) An accessible curriculum including additional class based or intervention work to accelerate progress of targeted groups or individuals.
 - 2) Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers or other recognised learning needs identified in the Education, Health and Care Plan.
 - 3) Pastoral and wellbeing work which undertakes to raise self-esteem, extend personal, social and emotional skill sets and resilience to support children, to make appropriate choices in order to maximise learning and life opportunities.
 - 4) Out of Hours and Enrichment to ensure that children are given full opportunity to develop other talents in sport and creativity to improve self-esteem, self-confidence and motivation for school.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.

6. Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
 - ❖ The progress made towards 'narrowing the gap' for socially disadvantaged pupils
 - ❖ An outline of the provision in place at school and the associated costs
 - ❖ An evaluation of impact, in terms of the progress made by the pupils receiving pupil premium funded provision.
- The Governors of the school will ensure that there is an annual statement to parents on how Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department of Education.
- This policy will be published on the schools website.