

Medium Term Learning Plan

Year/Group: KS3/ 4

 Course: **Cricket**

About the unit	Assessment Focus
During this unit the pupils will learn how to play a variety of shots and when to play them depending of delivery. They will learn how to bowl correctly and field the ball. They will utilise the learned skills in a game of cricket.	NC levels/ Exam specification Beginners levels: 1-3 Skill Builders levels: 3-5 Advanced levels: 5-8
Key Content to be covered	Expected Learning Outcomes
<ul style="list-style-type: none"> • Basic bowling technique • To be able to play forward and backward defensive shots. • To be able to play a variety of shots, including; front foot drive, cut shot and pull shot. • Fielding a ground ball • Catching a ball and the knowledge of how to take the speed out of it. • Use their knowledge to apply the skills of the game during a match. 	By the end of this scheme students will be able to: <ul style="list-style-type: none"> • perform a forward defensive shot • perform a backward defensive shot • perform a front foot drive • perform a cut shot • perform a pull shot • bowl three or more bowls accurately in one over • field the ball effectively at least three times • apply the skills in a game of cricket.
Key Skills to be developed	Key Assessment Points (evidence)
<ul style="list-style-type: none"> • To be able to ‘watch’ the ball from the bowler’s hand to be able to play an informed shot. • To be able to play a forward defensive shot when the ball is low and directly at the batter, in order to protect the stumps. 	Assessment Grids completed by both pupils and staff.

Medium Term Learning Plan

Year/Group: KS3/ 4

 Course: **Cricket**

<ul style="list-style-type: none"> • To be able to play a backward defensive shot when the ball is high and directly at the batter, in order to protect the stumps. • To be able to play a front foot drive successfully, playing the ball back in the direction it came, with power. • To be able to play a cut shot back towards silly mid-off, using the correct stance and with power. • To be able to play a pull shot towards square leg or, wait and play the ball behind them using the correct stance and with power. • To be able to bowl the ball correctly whilst using either a long or short run up. • To be able to use the body as a barrier, whilst fielding, to stop the ball and return it when it is running along the ground. • To be able to use the throwing arm to collect the ball and return it, when chasing a ball that is running along the ground. • To catch the ball successfully using the correct hand shape and be able to take the speed/power off the ball. Both at chest height and overhead. • To be able to apply their knowledge in order to select the correct shot to play and into a space. For batters to talk to each other so that they know when to run and when to stop. And when fielding, know which end to throw to, depending on where the batters are. 	
Language for Learning	Links to EBD/ personal, social and emotional needs
<ul style="list-style-type: none"> • Wicket, stumps, bails, scoring, bat and ball. • Forward and Backward Defensive shot. 	L1 - Is attentive and has an interest in school work.

Medium Term Learning Plan

 Year/Group: **KS3/ 4**

 Course: **Cricket**

<ul style="list-style-type: none"> • Front foot drive. • Cut shot • Pull Shot • Throw, catch, field and barrier. • Bowling, wicket keeper and overs. 	L4 - Works efficiently in a group/team. C3 - Only interrupts and seeks attention appropriately. C4 - Is physically and verbally peaceable. C5 - Respects property/equipment. E5 - Is emotionally stable and shows self-control.
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Session	Learning Objectives	Content to be covered	Suggested Pedagogy/Teaching Activities	Learning Outcomes (Assessment/ Level descriptors for this lesson)
1	To know the lines and terminology of the wicket. To be able to perform a forward defensive shot.	Grip and stance when holding the bat. Wicket lines for bowler and batter. How to perform a forward defensive shot.	Warm up and stretching related to the back, legs and arms. Discussion with the pupils related to prior knowledge of the wicket and the terminology they already know.	Knowledge of the wicket lines. Stepping towards the ball with the head down and the bat low and at a backwards angle. Hand position on the handle of the bat.

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>Skill – demonstrate holding the bat. A right-handed player will hold the top of the handle with their left hand, with the right hand below it. When they lift their bat, both elbows should be out to the sides (as though they are cradling a baby) and move together. They stand near or on the batting line, side on to the stumps, looking over their left shoulder at the bowler. Let the pupils practice.</p> <p>Explain that the bowler is going to bowl the ball straight at the stumps and that they are going to defend it. To do this, the batter will play a forward defensive shot. This will send the ball onto the floor of the wicket and back towards the bowler.</p>	<p>Playing the ball downwards and back along the wicket.</p>
--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>Demonstration - Watch the ball from the bowler's hand. As it is coming low and directly at the batter, step forward towards the path of the ball, keeping their head down. Hold the bat at an angle to the floor and low down. Have their hands in front of the bottom of the bat. Contact the ball to bring it down and to protect the stumps. The ball should return to the bowler along the wicket.</p> <p>Let the pupils practice. Spread them out along one side of the hall and facing their partner, who is on the other side. Each pair are to bowl and bat twenty times.</p> <p>Game Play – Still in their pairs, one pupil will bowl 12 balls (two overs). The other pupil in the pair is the wicket keeper. The rest of the pupils</p>
--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>are to spread themselves out and field with one pupil choosing to bat. Allow basic bowling where the pupil is stationary with their arm straight and over their head. Some pupils may find it easier to bowl underarm. Once the pair has each bowled 12 balls, another pair come in to bowl/wicket keep. The batter scores 2 points every time the ball is played back with a forward defensive shot. No points are given for other shots. The will encourage the batter to play the shot they have practiced. The batter will earn a maximum of 48 points. 5 points are to be deducted if the bowler hits the stumps. Once the pair have bowled and been the wicket keeper, and everyone has had a chance to bat, then the game is finished. Depending on time, the amount of</p>	
--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

2	To know how to perform a backward defensive shot.	<p>Recap wicket lines, grip and terminology.</p> <p>How to perform a backward defensive shot for a high bouncing ball.</p>	<p>overs each pupil bowls can be altered.</p> <p>Warm down and equipment away.</p> <p>Warm up and stretches focusing on arms, wrists, leg and back.</p> <p>Discussion – what can the pupils remember about the bat grip, wicket lines and the forward defensive shot from the previous session.</p> <p>Explanation – how to play a backward defensive shot when the ball is pitched in the middle of the wicket and is bouncing up high.</p> <p>Watch the ball from the bowler’s hand. As it is coming in high and directly at the batter, step backwards keeping the body in the path of the ball. Hold the bat at an</p>	<p>Memory of wicket lines, grip, stance and how to play a forward defensive shot from the previous session.</p> <p>Grip, angle and height of bat for the backward defensive shot.</p> <p>Stepping back and away from the ball. Showing an awareness of where the stumps are.</p> <p>Ball played down and back along the wicket.</p>
----------	---------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>angle to the floor and at chest height. Have the hands in front of the bottom of the bat. Contact the ball to bring it down and to protect the stumps. Demonstrate and point out that the pupils, when playing the shot, will be stepping backwards and close to their stumps. There is very little back swing of the bat.</p> <p>As in the previous lesson, in pairs with the batter near to the wall of the hall, the bowler facing them on the other side, allow the pupils to practice by facing twenty bowls each. The bowler will hold the ball above their head and pitch the ball into the middle of the hall so that it bounces up and high. A tennis ball would be better to use for the bounce.</p>	
--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>Game Play – Still in their pairs, one pupil will bowl 12 balls (two overs). The other pupil in the pair is the wicket keeper. The rest of the pupils are to spread themselves out and field with one pupil choosing to bat. Allow basic bowling. Once the pair has each bowled 12 balls, another pair come in to bowl/wicket keep. The batter scores 2 points every time the ball is played back with a backward defensive shot. No points are given for other shots. The will encourage the batter to play the shot they have practiced. The batter will earn a maximum of 48 points. 5 points are to be deducted if the bowler hits the stumps with the ball or, the batter contacts them with their bat. Once the pair have bowled and been the wicket keeper,</p>	
--	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

3	Be able to perform a front foot drive.	The pupils will learn how to play a front foot drive and utilise the skill during game play.	<p>and everyone has had a chance to bat, then the game is finished.</p> <p>Warm down and equipment away.</p>	
			<p>Warm up and stretches focusing on legs, wrists and arms.</p> <p>Discussion – ask the pupils to breakdown how that played a backward defensive shot and what they have to be aware of (stumps).</p> <p>Explanation and demonstration of a front foot drive. Watch the ball as it leaves the bowler’s hand. If it is travelling down the left or right of wicket, step towards it with the front foot, keeping the head down. Bring the bat through from behind, playing the ball back in the direction it has come from, with power. The bat should finish high and the pupil should follow through with their</p>	<p>Knowledge of how to play a backward defensive shot from the previous lesson.</p> <p>Step forwards towards the path of the ball with their head down and looking at the ball.</p> <p>Bat played from behind and brought through to a high level.</p> <p>Step through the play of the ball with the back foot.</p>

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>back foot. The ball should travel at height above the bowler.</p> <p>Practice – in 3s. Using the length of the hall with the batter at one end, the bowler stands in the middle and uses a simple bowl to pitch the ball either to the left or right side of the batter. He/she must be careful not to bowl the ball outside of the ‘wide’ lines. The third pupil stands at the far end of the hall behind the bowler. Their aim is to try to catch the ball. The batter’s aim is to try to play the ball over the heads of both opponents and hit the far wall with the ball. Each player is to bat and bowl 15 times.</p> <p>Game play – As with the previous sessions, pupils bowl and wicket keep in pairs. One pupil bats at a time and the rest field. Points are</p>
--	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>scored for hitting the far wall with the ball, and deducted for either hitting their stumps or the ball striking them. The batter will face two overs, one from each pupil in the pair.</p> <p>Warm down and equipment away.</p>	
4	<p>Be able to perform a cut shot.</p>	<p>Pupils will learn to play a cut shot and utilise it in a controlled game scenario.</p> <p>They will learn the fielding positions – square leg, silly mid-on, silly mid-off and slips.</p>	<p>Warm up and stretches focusing on legs, back, arms and wrists.</p> <p>Discussion – ask the pupils to explain how to play a forward drive shot. Why is important to get height on the ball?</p> <p>Explanation and Demonstration of a Cut Shot – Watch as the ball leave the bowler’s hand, it is high and travelling down one side of the wicket. Keeping the bat parallel to the floor, step towards the ball and hit it forwards at a 45-degree angle</p>	<p>Watching the ball.</p> <p>Bat position before playing the ball.</p> <p>Angle of ball direction once played.</p> <p>Stepping through after playing the ball.</p>

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>to the bowler. To gain power, step forwards and play through the ball. The ball should travel between Silly Mid-on and Square Leg if coming down the left of the wicket. (On the right side, it should be played between Silly Mid-off and Slips). Explain where the fielding positions are both on a board (if available) and on the field.</p> <p>Practice – In 4s (bowler, batter and two fielders playing ‘on’ side) position the teams on opposite sides of the hall, with the batters in the middle. This will ensure that the ball is not travelling towards other pupils, only their team. The aim for the batter is to play the ball between the two fielders (square leg and silly mid-on). Rotate positions so that each pupil has a turn at every position with at least</p>	
--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>10 bowls. Again, allow the bowler, for accuracy, to play a simple overhead bowl.</p> <p>Game Play – as with previous sessions with the batter encouraged to play a cut shot in order to gain points.</p> <p>Warm down, discussion related to learning and equipment away.</p>	
5	Be able to perform a pull shot.	<p>Pupils will learn how to play a pull shot and use it in a game situation.</p> <p>Fielding positions – Square Leg, Wicket Keeper and Fine Leg on the ‘on’ side.</p>	<p>Warm-up and stretches focusing on back, hips, legs, arms and wrist.</p> <p>Discussion related to skills and key terms learned during the previous lesson with pupils explaining.</p> <p>Explanation and Demonstration of the Pull Shot - As the ball leaves the bowlers hand, it will travel down the wicket towards the back of the batter. It bounces high toward</p>	<p>Pupils taking a backward step with their front foot, bringing it to the side of their body.</p> <p>Awareness of their position in relation to the stumps.</p> <p>Playing the ball when it is nearly level with them in order for it to travel between Square Leg and Fine leg or, Fine leg and Wicket Keeper.</p>

Medium Term Learning PlanYear/Group: **KS3/ 4**Course: **Cricket**

			<p>shoulder height. Step backwards with the front foot and place it to the side of the body. The bat is lifted and ready to swing through the ball. As you play the ball, rotate the hips in the direction of play. Hit the ball when it is level with you, sending it over square leg or between them and Fine Leg. Alternatively, chose to play further round between Fine Leg and the Wicket Keeper. Step round with the right leg to regain balance.</p> <p>Practice - In 4s (bowler, batter and two fielders playing 'on' side) position the teams on opposite ends of the hall, with the batters in the middle of their half and the bowlers in the centre circle. This will ensure that the ball is not travelling towards other pupils, only their team. The aim for the batter is to play the ball between the two</p>	
--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>fielders without putting too much pace of the ball for safety. (square leg and fine leg). Rotate positions so that each pupil has a turn at every position with at least 10 bowls. Again, allow the bowler, for accuracy, to play a simple overhead bowl.</p> <p>Game Play – as with previous sessions with the batter encouraged to play a pull shot in order to gain points.</p> <p>Warm down, discussion related to learning and equipment away.</p>	
6	Pupils will be able to bowl three or more bowls accurately in one over.	<p>Bowling and batting lines and their importance when bowling.</p> <p>How to bowl the ball correctly and with accuracy, when running up.</p>	<p>Warm-up and stretches are to focus on the legs, back, arm, wrist and shoulders.</p> <p>Discussion – Pupils to tell staff the fielding positions learned in the</p>	<p>Confident run-up with a last long stride.</p> <p>Not crossing the Popping Crease until after the ball has been released.</p>

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

		<p>Key Terminology – Bowling and Popping Creases. No-ball and Wide. How a batter can be out – run-out, bowled or caught.</p>	<p>previous lesson. They also explain how to play the pull shot.</p> <p>Explanation and Demonstration of Bowling – Show the pupils on the wicket the creases involved with bowling and explain their importance. (Bowling and Popping creases and wide lines). Explain that if the bowler crosses the Popping Crease before the ball is released, it will be classed as a no-ball and a run awarded to the batting team. At this point the umpire’s arm positions can be demonstrated for wide and no-ball.</p> <p>As the pupil runs up, at the bowling crease they take a last long stride with the opposite leg to the bowling arm.. The bowling arm is brought up, round behind the body and past the head. The ball is released when</p>	<p>Bowling arm moves near to and past the head – not out to the side. Arm then moves across the body once the ball has been released.</p> <p>At least three accurate bowls during an over.</p> <p>Peer Assessment during practice.</p>
--	--	------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Medium Term Learning PlanYear/Group: **KS3/ 4**Course: **Cricket**

			<p>the arm is high and in front of the body. Follow through with the arm moving across the body and stepping through with the feet. The ball should travel down the wicket towards the stumps.</p> <p>Key Points – pupils find it difficult to bring their arm near to and past their head, with some pupils performing a throwing action. Use Peer Assessment during the practice to combat this.</p> <p>Practice – in 3's with one ball and a set of stumps or a classroom chair for a larger target. Position the stumps along one side of the hall with space behind for a wicket keeper. The other two pupils are on the other side of the hall opposite their stumps. One pupil bowls two overs with the Wicket Keeper</p>	
--	--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>fielding and returning the ball. The third pupil completes Peer Assessment. Rotate so that everyone has a chance at each position.</p> <p>Game Play – Kwik Cricket. The pupils are to be in 2's. Each pair will bat together, field together, bowl and wicket keep together. Batters are to be encouraged to talk to each other so that they know if they can run without being out. The batters stay in for two whole overs, even if the stumps are hit. Bowling/Wicket Keeper pairs bowl one over each from opposite ends. Rotate the pairs after every two overs until everyone has played. Scoring: one point for each run scored. The batters do not have to run for the following points. Two points for a high ball hitting the side walls. And</p>	
--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>four points when a high ball hits either of the end walls. Five points are to be deducted if the ball hits the stumps, the batters are run-out or caught. These points encourage the batters to play the shots learned in previous sessions.</p> <p>To encourage pupils to bowl correctly, award behaviour points for every accurate bowl.</p> <p>Once the game has finished, discuss with the pupils what they have learned during the lesson. Warm down and equipment away.</p>	
7	Will be able to field the ball effectively at least three times.	<p>Catching the ball at different heights.</p> <p>Using the leg and body as a barrier to stop the ball travelling.</p> <p>Fielding by chasing after the ball.</p>	<p>Warm-up and stretches focusing on ankles, thigh, hamstring, back, arm and shoulders.</p> <p>Discussion – ask the pupils to explain bowling technique from the previous session. Also, to remember</p>	<p>Making a triangle shape with the hands and bring the ball in when catching.</p> <p>Getting down the ground to make a barrier when collecting</p>

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>the creases and their relevance during the game.</p> <p>Skill 1 – Demonstrate hand position for catching. When the ball is coming towards you, reach towards it with both hands (making a triangle shape with the thumbs and first fingers together). As the ball enters the hands, bring the arms towards my chest (or for a high ball back over my head), closing my hands around the ball. This takes the power off the ball speed. In pairs spread the pupils out along the length of the hall, standing opposite their partner. For safety reasons, use tennis balls and explain that they are to be cooperative. Allow the pupils to practice catching the ball at different heights, for several minutes.</p>	<p>the ball, standing and returning it.</p> <p>Placing the right foot next to the ball and picking it up with the right hand, turning and returning it. (For a left-handed pupil it would be the other way round).</p>
--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>Skill 2 – long barrier. (Right handed fielder). When the ball is coming towards you, get down on to the floor with your left leg kneeling and the right foot flat and knee bent. The ball, if missed with the hands, will hit the left calf. This is using the leg as a barrier. If it pops up, then the body is in the way. Point the fingers down to the ground to collect the ball. Stand and step forward with the right leg and throw the ball back. In the same pairs and positions in the hall. Pupils work cooperatively to bowl the ball along the floor for their partner to perform a long barrier.</p> <p>Skill 3 – Chasing a ball that is rolling along the ground. When you reach the ball (for a right handed player) place the right foot next to the ball. Let the ball roll into your right hand,</p>
--	--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>with the fingers pointing down. Stand upright, turn with the left leg and throw the ball back to your partner. Again, in their pairs but, now using the length of the hall. Pupil A rolls the ball along the floor for Pupil B to chase after, field and return the ball. Swap. Let the pupils practice for several minutes.</p> <p>Game Play – Non-stop cricket. Equipment – one set of stumps, one bat, one ball and two cones. Place the stumps on the wicket and the cones, one on either side of the hall slightly in front of the stumps. Rules – each pupil plays for himself or herself and aims to hit the ball, then run around one of the cones and back to the crease. They can chose which cone to run round. They <u>must</u> run every time the ball is bowled. For every run they</p>	
--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>complete, the pupil scores one run. Everyone else fields. Take turns bowling. The winner is the pupil with most runs when every has had a turn at batting and been either bowled out, run out or caught. Encourage fielders to use the skills learned during the lesson.</p> <p>Discussion related to the fielding skills with the pupils answering questions and explaining.</p> <p>Warm down and equipment away.</p>	
8	<p>During the lesson, the pupils will be able to apply the skills in a game of cricket.</p>	<p>One full game of Kwik Cricket with pupils given the opportunity to apply their skills during game play.</p> <p>Pupils will also be given the opportunity to Umpire.</p>	<p>Warm-up and Stretches related to the whole body.</p> <p>Discussion related to what they have learned during all of the sessions focusing on the shots, bowling and fielding.</p>	<p>Pupils demonstrate a wide use of different shots when batting.</p> <p>Pupils bowl accurately at least three times during one over.</p> <p>Pupils demonstrate good fielding techniques (catching,</p>

Medium Term Learning Plan

Year/Group: KS3/ 4

Course: Cricket

			<p>Explanation of Kwik Cricket and pupils will also be asked to Umpire as a pair.</p> <p>Game Play – Kwik Cricket. The pupils are to be in 2's. Each pair will bat together, field together, bowl and wicket keep together and also Umpire together. Explain where the Umpires stand (Main Umpire behind the bowler's stumps. Second Umpire at Square Leg). Batters are to be encouraged to talk to each other so that they know if they can run without being out. The batters stay in for two whole overs, even if the stumps are hit. Bowling/Wicket Keeper pairs bowl one over each from opposite ends. Rotate the pairs after every two overs until everyone has played. Scoring: one point for each run scored. The batters do not have to run for the</p>	<p>chasing and long barrier) during the game. This can be the same one three times because the ball won't necessary go to them.</p> <p>Self-Assessment Tracking Sheet to be completed.</p>
--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Medium Term Learning PlanYear/Group: **KS3/ 4**Course: **Cricket**

			<p>following points. Two points for a high ball hitting the side walls. And four points when a high ball hits either of the end walls. Five points are to be deducted if the ball hits the stumps, the batters are run-out or caught. These points encourage the batters to play the shots learned in previous sessions.</p> <p>Fielders are to be encouraged to use the skills they have learned and to make informed decisions as to where the ball needs to be thrown to (either the bowler or the wicket keeper depending on where the batters are).</p> <p>Once every pupil has taken a turn at fielding, bowling, wicket keeping, batting and umpiring, the game is finished. The pair with the most runs are the winners.</p>	
--	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Medium Term Learning Plan

Year/Group: **KS3/ 4**

Course: **Cricket**

			Complete the Assessment Tracking Sheet. Warm down and equipment away.	
9				
10				
11				