

Curriculum Overview Personal Development

Year	Health and Wellbeing Autumn 1	Wider World Autumn 2	Relationships Spring 1	Health and Wellbeing Spring 2	Relationships Summer 1	Wider World Summer 2
7	Diet and Exercise	Enterprise and Finances	Bullying and friendships Including cyberbullying	Drugs, Alcohol and Smoking	Puberty and Family Life	Personal Identity - British Values
Votes for Schools	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice
8	Body Image Self esteem	Careers and Finance	Racism, Diversity, and Equality	First Aid - St Johns Ambulance	SRE - Gender, Consent, Contraception, and Pornography.	Climate Change and Our World
Votes for Schools	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice
9	Managing Emotions - Mental Health	Crime and Risks - including running away from home	Extremism, Community Cohesion.	Gambling, Debts and Money	Child sexual exploitation and FGM (Female	Human Rights and Careers

					Genital Mutilation)	
Votes for Schools	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice
10	Mental Health	Diverse Communities	Healthy/Unhealthy Relationships	Substance Misuse	Gender and Body Positivity	Career Pathways
Votes for Schools	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice
11	Personal Skills	CCE/ Youth Crime	Sex and Relationships	Careers	Our World	Keeping In Touch Sessions
Votes for Schools	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice	SMSC, British Values, Prevent, Pupil Voice
Key	PSHE	CEIAG	RE	Finance	SMSC	

RE - SCHOOL ONLY	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Awareness Days	Hinduism - Diwali	Christianity - Christmas/ Nativity Story	Buddhists- New Year festivals	Christianity- Easter	Sikhism - Holi	Muslim - Eid

Awareness Days

<u>September</u>	January	May
<ul style="list-style-type: none"> • 6th Day of the Dead • 8th International Literacy Day • 13th Roald Dahl Day • 16th - 25th Great British Beach Clean 	<ul style="list-style-type: none"> • 17th Martin Luther King Day • 17th-23rd Energy Saving Week • 22nd Chinese New year • 27th-29th RSP Big Scholl Birdwatch 	<ul style="list-style-type: none"> • 2nd-8th Deaf Awareness Week • 4th -10th Red Cross Appeal Week • 14th World Fair Trade Day • 20th Endangered Species Week
October	February	June
<ul style="list-style-type: none"> • Black History Month • ADHD Awareness Month • 4th - 10th World Space Week • 17th -23rd Recycle Week 	<ul style="list-style-type: none"> • LGBTQ+ History Month • 6th -11th Apprenticeship Week • 6th - 12th Children's Mental Health Week • 26th Earth Hour 	<ul style="list-style-type: none"> • Pride Month • 13th-17th Healthy Eating Week • 18th-25th Water Safety Week
November	March	July
<ul style="list-style-type: none"> • Disability Awareness Month • 5th Bonfire Night • 11th Remembrance Day • 20th Start of the Men's World Cup 	<ul style="list-style-type: none"> • 8th International Women's Day • 13th-19th Brain Awareness Week • 18th Comic Relief 	<ul style="list-style-type: none"> • Tour De France • Women's EURO's • Transition Month
December	April	August
<ul style="list-style-type: none"> • 6th -12th Computer Science Education Week • 8th Christmas Jumper Day • 10th Human Rights Day 	<ul style="list-style-type: none"> • 2nd start of Ramadan • 15th Anniversary of the Titanic • 22nd Earth Day 	<ul style="list-style-type: none"> • Summer Holidays

Year 7 Curriculum Overview	Diet and Exercise	Enterprise Project and Charity	Bullying and friendships Including cyberbullying	Drugs, Alcohol and Smoking	Puberty and Family Life	Personal Identity - British Values
	<p>Lesson Overview:</p> <p>What do we mean by a healthy lifestyle?</p> <p>Consequences of not eating healthy.</p> <p>How can I eat responsibly</p> <p>How can I keep healthy - food groups</p> <p>Healthy living - exercise</p> <p>What the problem with energy drinks?</p>	<p>Lesson Overview:</p> <p>What are different financial transactions?</p> <p>What are different financial products for?</p> <p>What are wants and needs?</p> <p>Savings, loans, and interest rates.</p> <p>How can we budget our money?</p> <p>Creating a personal budget.</p> <p>What is an entrepreneur?</p>	<p>Lesson Overview:</p> <p>Keeping good friendships.</p> <p>Positive relationships</p> <p>Bullying or banter?</p> <p>Cyberbullying.</p> <p>Internet safety-online grooming</p>	<p>Lesson Overview:</p> <p>The dangers of smoking and second-hand smoking</p> <p>Vaping, Nicotine, and addiction.</p> <p>Alcohol awareness.</p> <p>What are drugs class A/B/C?</p> <p>Drugs and the law.</p>	<p>Lesson Overview:</p> <p>Puberty - what happens and why?</p> <p>Periods - what happens and why?</p> <p>Falling in love.</p> <p>Family relationships.</p> <p>Teen pregnancy and parenting.</p>	<p>Lesson Overview:</p> <p>Personal identities - British Values</p> <p>What are radicalisation and extremism?</p> <p>Tolerance - Anti racism</p> <p>Tolerance - Religion</p> <p>UK Government</p> <p>Monarchy</p>

Year 7 Curriculum Outcomes	Diet and Exercise	Enterprise Project and Charity	Bullying and friendships Including cyberbullying	Drugs, Alcohol and Smoking	Puberty and Family Life	Personal Identity - British Values
	<p>Students will be able to:</p> <p>Identify the meaning of the term 'healthy lifestyle' and the main factors that contribute towards living a healthy life.</p> <p>Describe how we can live our lives healthily by ensuring we consider all of these factors regularly. Begin to plan for a healthier lifestyle.</p> <p>Explain why we need to live healthily, how important each of the healthy living factors are and how we will achieve healthy outcomes.</p>	<p>Students will be able to:</p> <p>Identify the correct order in which to make the most common transactions and demonstrate two successful transactions.</p> <p>Describe what we must look out for and be wary of during common transactions.</p> <p>Explain why we need to be particularly careful at certain points during the transactions.</p> <p>Identify which financial products are most</p>	<p>Students will be able to:</p> <p>Correctly identify ways we can develop genuine friendships.</p> <p>Describe how it can be difficult to always be a good friend.</p> <p>Explain the difference between genuine friendships and toxic friendships.</p> <p>Describe some ways of avoiding dangerous relationships and maintaining positive ones.</p> <p>Explain ways dangerous people</p>	<p>Students will be able to:</p> <p>Describe some negative health effects of both smoking and second-hand smoke.</p> <p>Explain how smoking and second-hand smoke can damage the body in a variety of ways.</p> <p>Analyse why people continue to smoke despite having knowledge of the risks.</p> <p>Identify and categorise the different health problems caused by smoking tobacco and cannabis and</p>	<p>Students will be able to:</p> <p>Identify the changes both males and females experience during puberty.</p> <p>Describe the importance of these changes and why they happen.</p> <p>Explain the meaning of new key scientific terms related to puberty.</p> <p>Correctly identify the different ways periods and the menstrual cycle affect us, what exactly happens and how we can manage our periods.</p>	<p>Students will be able to:</p> <p>Discover and describe our personal identities, identifying our heritage and describing the contributions of our cultures in helping to form Britain today.</p> <p>Explore and explain our multiple personal identities, explaining our heritage and the contributions of our cultures in helping to form Britain today.</p> <p>Research and analyse our multiple personal identities,</p>

	<p>Identify the consequences of living an unhealthy lifestyle. Identify appropriate ways we can improve our lifestyle and the long-term gains.</p> <p>Describe what we must change in order to have a long and healthy life and the consequences if we don't.</p> <p>Explain how common 'lifestyle diseases' develop and how making healthy changes can stop us developing these problems later on in life.</p> <p>Identify unhealthy food products from reading the labels and the recommended nutritional guidance</p>	<p>appropriate for making particular types of purchases.</p> <p>Describe what particular types of financial products are designed to do and the benefits of using them.</p> <p>Explain why some particular financial products may be unsuitable in some circumstances.</p> <p>Correctly identify needs and wants and explain why you believe each to fall in this category.</p> <p>Begin to describe where particular needs and wants fall on Maslow's Hierarchy of need.</p> <p>Explain why we need to learn about wants and needs as well as confidently</p>	<p>seek out the vulnerable and how not to fall for their traps.</p> <p>Analyse how the internet could be made safer and how particular relationships could turn into negative situations if left unchecked.</p> <p>Identify whether the situations are 'banter' or bullying.</p> <p>Describe the consequences of 'banter' and how we can tell when banter turns to bullying.</p> <p>Explain the difference between banter and bullying and why you believe each situation falls into that particular category.</p>	<p>describe problems caused by nicotine.</p> <p>Describe the different health problems caused by smoking tobacco and cannabis and the link between addiction, nicotine and dopamine.</p> <p>Explain why the NHS have endorsed vaping as a stop smoking aid and whether or not this makes vaping a safe long term activity using new terminology.</p> <p>Describe some negative effects of excessive alcohol drinking.</p> <p>More challenging - Explain how excessive alcohol drinking can damage the body.</p>	<p>Describe the different hygiene products, how the menstrual cycle impacts on our emotional health and how we can best manage our periods.</p> <p>Explain in scientific terms using new terminology how the menstrual cycle works and why periods can cause us to have health issues.</p> <p>Identify what can be expected as someone becomes romantically attracted or involved with someone else and the problems which may arise.</p> <p>Describe what the case studies should do in the difficult romantic situations</p>	<p>explaining our heritage and the evaluating the impact of our cultures in helping to form Britain today</p> <p>Identify the different types of radical groups.</p> <p>Describe how a group may try and radicalise someone.</p> <p>Explain why online radicalisation is a problem.</p> <p>Describe the meaning of xenophobia, extreme nationalism and racism.</p> <p>Explain why these three things are so dangerous to a peaceful society.</p> <p>Analyse where xenophobia, extreme nationalism</p>
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	<p>for males, females and children.</p> <p>Describe visually how food products can be made healthier through designing your own nutritional breakfast bar.</p> <p>Create an appropriate nutritional guidance label for a healthy cereal bar of your own design.</p> <p>Identify foods from the different groups, their benefits and their ideal proportions in your diet.</p> <p>Describe the benefits of each of the food groups and apply this knowledge to create a healthy menu.</p>	<p>explaining where case studies fall in Maslow's Hierarchy and why.</p> <p>Identify the best saving accounts and the most risky loan products.</p> <p>Describe the dangers of personal loans through the creation of a web-page for students.</p> <p>Explain how we must consider interest rates when choosing the most suitable financial products for us.</p> <p>Identify information about students' income and expenditure in the case studies. Describe new key terms.</p> <p>Explain where sensible cuts to</p>	<p>Identify the different types of cyber bullying.</p> <p>Describe what cyber bullying is and why people do it.</p> <p>Analyse why the 4 Step Method to stop cyber bullying is effective.</p> <p>Correctly identify the different ways an online groomer will try to exploit someone.</p> <p>Describe what the warning signs are and how an online groomer might act to persuade you he/she is someone else.</p> <p>Explain why online groomers may use these particular methods and what the consequences</p>	<p>Mega challenge - Analyse why people continue to drink alcohol excessively, despite having knowledge of the risks.</p> <p>Describe some negative effects of both legal and illegal drugs.</p> <p>Explain how both legal and illegal drugs damage the body.</p> <p>Analyse why people continue to use drugs in Britain, despite having knowledge of the risks.</p> <p>Identify correctly the penalties and fines for Class A, B and C drugs in the UK.</p> <p>Describe our opinions on current</p>	<p>as well as what is and isn't appropriate.</p> <p>Explain the meanings of new terms and use them in the correct context, analysing whether romantic love even exists at all.</p> <p>Identify the different types of family and the roles of family members.</p> <p>Describe the changes in family roles since the 1950s</p> <p>Explain why roles have changed and why we need to learn about different types of families.</p> <p>Identify the challenges teen parents face as well</p>	<p>and racism originate from and why they are still causing problems in Britain to this day.</p> <p>Identify a range of views on tolerance from a variety of religions in the UK.</p> <p>Describe similarities between them.</p> <p>Describe a range of religious views about tolerance from all the religions studied today. Compare the similarities and differences between them.</p> <p>Explain the extent to which a variety of different religions' views fit in with the values of UK society and analyse whether all the religions are</p>
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	<p>Explain why we must be careful not to eat the food groups out of proportion and the consequences of too much fat and sugar.</p> <p>Identify correctly different exercises that can help us maintain a healthy weight, improve our fitness and help our hearts stay healthy.</p> <p>Describe how we can keep healthy through different types of regular exercise, giving examples of these.</p> <p>Explain how exercise helps us maintain healthy bodies using scientific terms.</p> <p>Correctly identify the different ways energy drinks affect the body and</p>	<p>expenditure could be made or income increased to help students manage their money effectively.</p> <p>Formulate calculations which demonstrate your maths skills and allow the students in the case studies to manage their money effectively.</p> <p>Identify key terms and information about your own income and expenditure.</p> <p>Apply appropriate calculations when preparing a budget plan and create a working excel document as evidence.</p> <p>Create a personal budget plan which includes key</p>	<p>for the vulnerable person could be.</p>	<p>UK law after studying source evidence and government legislation. Describe the short and long term risks of illegal drug use.</p> <p>Explain any issues faced by current UK legislation in relation to medical evidence as well as the legal and health risks posed by illegal drug use in the UK.</p>	<p>as any positives about becoming a parent at a young age.</p> <p>Describe options available to young people who find themselves in this situation, where help can be found and what help is available.</p> <p>Analyse why it is harder to be financially stable when you are a young parent and explain the statistics behind teen pregnancy in the UK.</p>	<p>actually preaching an identical message.</p> <p>Describe MPs and their constituents' role in the British political system.</p> <p>Explain in detail particular roles in the political system.</p> <p>Analyse the importance of individual roles compared to others in the political system.</p> <p>Identify times the monarchy decreased or increased its grip on power in Britain. Describe what a monarch does in Britain today.</p> <p>Describe in detail the role of the monarch in Britain today and how the monarchy became constitutional.</p>
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	<p>the health issues they can cause.</p> <p>Describe how energy drinks can affect your behaviour as well as how you feel and your long-term health.</p> <p>Explain how consuming excess sugar and caffeine affects dopamine levels and can impact on your attainment.</p>	<p>information on income and expenditure and will enable you to successfully manage money in future.</p> <p>Identify what makes a person an entrepreneur. Pick out the times the business people from our case studies have used enterprising skills.</p> <p>Describe the different ways the business people in our case studies have become entrepreneurs. Describe what made them so successful and any particular qualities they share.</p> <p>Explain any obstacles that the business people in our case studies overcame to become</p>				<p>Analyse whether Britain still needs a monarchy today, evaluating the pros and cons of continuing the constitutional monarchy.</p>
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		successful entrepreneurs. Take part in an enterprise event.				
Year 7 Assessment	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'
Exam Board	N/A	N/A	N/A	N/A	N/A	N/A
SMSC (Wider development)	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening

Cross Curricular opportunities	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills Maths Skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills
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Year 8 Curriculum Overview	Body Image Self Esteem	Careers and Finance	Racism, Diversity and Equality	First Aid- St Johns Ambulance	SRE - Gender, Consent, Contraception, and Pornography.	Climate Change and Our World
	<p>Lesson Overview:</p> <p>How does self-esteem - help us achieve? Being a resilient pupil.</p> <p>Self-confidence and goals.</p> <p>Body image - male focus</p> <p>Body image - female focus</p>	<p>Lesson Overview:</p> <p>Careers focus - Communication skills</p> <p>Careers focus - Teamwork skills</p> <p>Budgeting and spending</p> <p>Income and expenditure</p> <p>Tax and National Insurance</p> <p>How is Tax spent?</p>	<p>Lesson Overview:</p> <p>Prejudice and discrimination - Racism</p> <p>Prejudice and discrimination - Disability</p> <p>Prejudice and discrimination - religion</p> <p>Discrimination teens and media</p> <p>Homophobia</p>	<p>Lesson Overview:</p> <p>Basic First Aid</p> <p>Allergies</p> <p>Asthma</p> <p>Bleeding</p> <p>Choking</p> <p>Head Injuries</p>	<p>Lesson Overview:</p> <p>Safe sex - consent</p> <p>Safe sex-contraception</p> <p>Safe sex- Sexually transmitted infections.</p> <p>Safe sex - Sexting and image sharing dangers</p> <p>Who are the LGBT community?</p>	<p>Lesson Overview:</p> <p>How can we care for the environment? Global warming.</p> <p>Climate protests.</p> <p>Animal Rights.</p> <p>Plastic Pollution.</p> <p>How can we shop ethically?</p>

	Body image, media and eating disorders.				Gender and Language.	
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Year 8 Curriculum Outcomes	Body Image Self Esteem	Careers and Finance	Racism, Diversity and Equality	First Aid- St Johns Ambulance	SRE - Gender, Consent, Contraception, and Pornography.	Climate Change and Our World
	<p>Students will be able to:</p> <p>Correctly identify ways students can help their self-esteem to improve and describe which piece of advice fits each case study.</p> <p>Explain how a person could directly apply your advice to their personal situation using detailed examples.</p>	<p>Students will be able to:</p> <p>Describe visually new communication skills and demonstrate these skills through communicating with a partner in front of the class.</p> <p>Explain the importance of particular communication skills and demonstrate new skills through communicating with</p>	<p>Students will be able to:</p> <p>Correctly identify reasons why stereotypes are wrong and the idea of race is wrong.</p> <p>Describe how people gained different traits and characteristics and what this means about the human race.</p> <p>Explain why both stereotyping and being racist are not</p>	<p>Students will be able to:</p> <p>Carry out a primary survey.</p> <p>Place an unresponsive casualty, who is breathing normally, into the recovery position.</p> <p>Know when and how to deliver CPR to an unresponsive casualty who is not breathing normally.</p>	<p>Students will be able to:</p> <p>Correctly identify cases where consent has or has not been given.</p> <p>Describe the 'cup of tea' analogy and how it can be used to explain consent accurately.</p> <p>Explain whether consent has been given in particular situations and how you know this.</p>	<p>Students will be able to:</p> <p>Identify the main environmental issues the world faces, what causes them and what you can do to help prevent further damage.</p> <p>Describe in detail the main environmental issues the world is facing, why some people are ignoring this and the different solutions that have been proposed.</p>

	<p>Analyse the root cause of each person's self-esteem and which piece of advice would be most and least useful to them explaining why you think this.</p> <p>Correctly identify coping strategies that could aid our resilience in stressful situations.</p> <p>Describe what each of the different coping strategies for resilience means.</p> <p>Explain how we can apply the different coping strategies throughout life to enable us to be resilient.</p> <p>Identify different confidence boosters and situations</p>	<p>a partner in front of the class.</p> <p>Analyse the short and long term benefits of mastering communication skills and demonstrate new devices through communicating with a partner in front of the class.</p> <p>Identify the challenges we face but also the benefits we reap by working as part of a team. Complete a task as a team successfully.</p> <p>Describe how teamwork is a valuable life skill, especially when it comes to future employment. Effectively work as a team.</p>	<p>only cruel, but ridiculous as well as finer explanations about where the idea of 'race' came from.</p> <p>To explain how what the Equality Act of 2010 is, how the media can influence public views about disabled people and why disabled people feel they are stereotyped.</p> <p>To describe how the Equality Act helps disabled people and present a balanced argument about how the media influences public opinion</p> <p>To be able to assess the impact of the Equality Act and how media portrayal affects disabled people.</p>	<p>Know how to keep themselves and others safe.</p> <p>Recognise when someone is having an allergic reaction</p> <p>Help someone who is having an allergic reaction</p> <p>Know when to call an ambulance for someone who is having an allergic reaction</p> <p>Identify a casualty who is having an asthma attack.</p> <p>Provide first aid to a casualty who is having difficulty breathing due to asthma.</p> <p>Know how and when to seek medical help for a casualty who is having an asthma attack.</p>	<p>Describe some ways we can protect ourselves against unsafe sex.</p> <p>Explain the pro's and con's of particular forms of contraceptives and where the best place would be for a teenager to get advice and contraception.</p> <p>Analyse where the incorrect myths about sex might come from and evaluate which type of contraception is best depending on a person's circumstances.</p> <p>Identify the most common STIs and the best ways of preventing them.</p> <p>Describe the symptoms of the most common STIs</p>	<p>Explain the statistics behind environmental damage, analyse whether you are doing enough to help and if we all have a duty as global citizens to do more.</p> <p>Identify the effects of climate change and what global warming means in for our environment. Identify why progress is so slow in halting climate change.</p> <p>Describe in detail issues our environment is facing and how climate change occurs. Describe what is being done by governments and how some are less keen to tackle the issue than others.</p>
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	<p>where they can be used.</p> <p>Describe how using these boosters can aid our achievement and how we can apply them to our own lives.</p> <p>Explain why we have chosen particular boosters to suit particular case studies and the role science plays in our confidence levels. Correctly identify the different concerns that males have about their body image.</p> <p>Describe the reasons why males face these concerns what the statistics are telling us through creation of infographics.</p> <p>Explain the differences</p>	<p>Analyse why some find it hard to work as a team, focusing on consideration of others and diplomacy. Make an excellent contribution to your team by using new teamwork skills.</p> <p>Correctly identify situations where a person spending over their budget and where they could be saving.</p> <p>Describe ways we can sensibly manage our personal and household budgets and how we can save money.</p> <p>Explain the meaning of complex financial terms and create budgets to challenge your partner to save and borrow responsibly.</p>	<p>Identify whether situations show religious prejudice or not.</p> <p>Describe your own opinions about freedom of speech and religious prejudice. Complete explanation task without using ideas sheet.</p> <p>Explain whether situations show religious prejudice, religious discrimination or religious ignorance. Analyse why such incidents still happen today.</p> <p>Describe how young people have been portrayed in the media, including when portrayal has been positive</p>	<p>Describe the signs and symptoms of internal and external bleeding</p> <p>Assess and provide first aid to a casualty who is bleeding</p> <p>Seek medical help if required for a casualty who is bleeding</p> <p>Recognise when someone is choking</p> <p>Know how to give first aid to a casualty who is choking</p> <p>Be able to get help for a casualty who is choking</p> <p>To identify a minor and a severe head injury</p>	<p>and how we can protect ourselves from ever getting these diseases.</p> <p>Explain why using protection is so important and which method of protection best prevents each of the most common STIs.</p> <p>Identify the dangers of sexting and whether sexting case studies are committing criminal offenses or not.</p> <p>Describe the consequences of sexting and the legal consequences for those breaking the law.</p> <p>Explain both long and short term consequences of sexting and analyse why the age of</p>	<p>Analyse what the main issues are that are stopping us from tackling climate change. Explain in detail why this is happening and how some governments are taking measures to stop this.</p> <p>Correctly identify the reasons for protesting against climate change. Also identify why some people are against the methods and some for them. Come to your own conclusion about this.</p> <p>Describe in detail the reasons for protesting against climate change. Explain in detail why some people are against the methods and some for them,</p>
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	<p>between male and female concerns and whether eating disorders are a significant issue for males as well as females.</p> <p>Correctly identify body image issues which affect males and females and explain why we shouldn't worry about how bodies are presented in the media</p> <p>Explain how media images are often unattainable and whether or not the situation is getting better or worse.</p> <p>Explain using precise source examples how media images are often unattainable, whether or not the situation is getting better or worse and</p>	<p>Correctly identify situations where a person is likely to be refused or accepted for credit.</p> <p>Describe possible ways for us to avoid getting into debt and to ensure we keep our finances in credit and the dangers of high interest debits.</p> <p>Explain why certain people are refused credit, how debits aren't necessarily bad and the definition of interest free credit.</p> <p>Correctly identify the different items on a person's payslip and calculate some tax and national insurance contributions.</p>	<p>Explain why people may have negative ideas about young people</p> <p>Begin to analyse the effect that this is having on young people themselves</p> <p>Correctly identify countries where far more needs to be done to improve LGBT rights.</p> <p>Describe what is currently being done by activists and organisations and the progress they've made.</p> <p>Explain the everyday issues the LGBT global community face and how they overcome them.</p>	<p>Be able to give first aid to a casualty who has a head injury</p> <p>Know how to call for help for a casualty who has a head injury</p>	<p>consent for sex differs from consent to sexting.</p> <p>Correctly identify the different LGBTQAI identities and what the community want us to know about these.</p> <p>Describe the difference between these identities and use the new terms articulately and in the correct context.</p> <p>Explain the problems of gender stereotyping and why you can't always tell people's genders just by looking at them.</p> <p>Describe the difference between gender and sex and how everyone has different variants</p>	<p>arriving at an informed conclusion.</p> <p>Explain whether it's the moral duty of everyone to protest against climate change and whether peaceful (non-disruptive) protest is enough under serious circumstances.</p> <p>Correctly identify arguments for animals rights and minimising our consumption of meat.</p> <p>Explain why we need to consume less meat and your opinion on whether animals should have rights as well as the counter arguments.</p> <p>Explain articulately using new key terminology in the correct context the</p>
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	<p>evaluate whether there is more pressure on males or females.</p> <p>Correctly identify different eating disorders and their symptoms</p> <p>Describe possible ways for us to retain good mental and physical health to help prevent eating disorders developing</p> <p>Explain how keeping good mental health could help prevent eating disorders and how eating disorders can be treated.</p>	<p>Describe what NI and tax is spent on and explain whether or not you think the tax system is fair.</p> <p>Correctly match up the financial terms used so far.</p> <p>Explain why certain people have to pay more tax and calculate their additional contributions and student loans rates.</p> <p>Correctly identify public and private sector institutions and how they are funded.</p> <p>Describe how public money is divided into funding for essential services and how decisions are made about the allocation of funding.</p>			<p>of sexual orientation, expression, gender and identity.</p> <p>Explain the meaning of all of today's new key terms and use them and apply them correctly by teaching them to others.</p> <p>Analyse why some people still find some of the ideas about sex and gender controversial and explain the issues non-cisgendered people may face today.</p>	<p>arguments and counter arguments for reducing meat consumption, analysing whether a meat tax should be introduced.</p> <p>Correctly identify and describe problems plastic pollution currently presents and how we can help waste minimalisation. Explain the main issues articulately using new key terminology and statistics. Describe alternative solutions.</p> <p>Analyse why pollution is increasing from the developing world, the extent to which our individual actions can help and why plastic as a material is so problematic.</p>
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Year 9 Curriculum Overview	Managing Emotions - Mental Health	Crime and Risks - including running away from home	Extremism, Community Cohesion.	Gambling, Debts and Money	Child sexual exploitation and FGM (Female Genital Mutilation)	Human Rights and Careers
	Emotional Literacy and self-awareness	How does Knife crime impact our lives?	Where does extremism come from?	Navigating financial institutions How can I avoid debt	Consent - recap Consent - avoiding assumptions	Discrimination and the equality act 2010

	<p>Identify ways we can work on our sensitivity and self-awareness and apply our learning to a case study.</p> <p>Describe in detail how we can improve our self-awareness and sensitivity and how this can help us improve relationships.</p> <p>Explain in detail how we can sensitively handle strong emotions and which tips are most useful for particular people.</p> <p>Correctly identify mental health illnesses and their symptoms</p> <p>Describe possible ways for us to retain good mental health and how we</p>	<p>Correctly identify the consequences of knife crime and why young people become involved.</p> <p>Describe the long term and short term consequences of carrying knives and why knife crime is difficult to prevent.</p> <p>Explain how the methods used to stop knife crime sometimes don't help and why this is.</p> <p>Describe some ways in which young offenders are treated differently to adults and what punishments there are for young offenders.</p> <p>Be able to explain the difference between the way</p>	<p>Identify differences between religions and cult. Identify leadership qualities + rank in order of importance.</p> <p>Judge the qualities of different religious leaders against your cult/religion criteria and explain your judgements.</p> <p>Create your own criteria to add to your group's cards evaluate which qualities would be most beneficial or dangerous depending on the motives of the leader.</p> <p>Identify the different religious and right-wing extremist groups.</p>	<p>Identify relevant financial organisations which can provide information of current accounts, savings and loans.</p> <p>Describe the purpose of different types of financial products and institutions through the creation of a visual display.</p> <p>Explain which accounts are appropriate for particular purposes and suitable for particular individuals.</p> <p>Correctly identify ways we can avoid debt and stay financially savvy through case studies.</p>	<p>Explain what consent means, both legally and ethically, and why it is so important.</p> <p>Describe how to recognise when a person is consenting and when they are not. Explain how consent is sought, given and not given in a healthy relationship.</p> <p>Describe or demonstrate what to say and do to seek the consent of another person.</p> <p>Identify common assumptions related to consent and explain why these are wrong.</p> <p>Explain the right to not give, or withdraw consent at any time and why</p>	<p>Correctly identify cases of discrimination.</p> <p>Explain why we needed the Equality Act 2010 and still do today by describing problems which occurred prior to the law's creation.</p> <p>Create examples of your own to test your own and a partners knowledge of the Equality Act.</p> <p>Explain in which circumstances UNICEF provide aid to children and why.</p> <p>Analyse what would happen in particular case studies if UNICEF's aid did not reach the intended children.</p>
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	<p>can recognise depression</p> <p>Explain how you could apply ideas you have learned about retaining good mental health to your own life</p> <p>Correctly identify physical and mental symptoms of anxiety and some ways to deal with anxiety</p> <p>Describe possible ways for us to deal positively with anxiety in the form of a letter including statistics from health professionals</p> <p>Explain how a teenager can deal positively with anxiety and help reduce the symptoms and the differences between stress,</p>	<p>young offenders and adults are treated and what happens when young people commit crimes.</p> <p>Be able to apply knowledge and create arguments explaining your opinion about the way young people are treated by the law.</p> <p>Describe how to immediately treat an acid attack victim and explain why these attacks are on the increase.</p> <p>Explain why it is difficult too criminalise the sale of acids and why acids are such dangerous substances.</p> <p>Explain, using all today's new key terminology in the</p>	<p>Describe what these groups want and their beliefs.</p> <p>Explain why it's important to think critically and be aware of radicalisation.</p> <p>Describe how religious and cult leaders attract new members and recruits.</p> <p>Explain why some religious leaders are so successful in gaining new converts and followers.</p> <p>Analyse how we could tell the difference between genuine religions and cults.</p> <p>Identify the most common methods used to radicalise people and what</p>	<p>Explain how each teenager can avoid or at least minimise their debts and use the key terms in context.</p> <p>Analyse how poor financial circumstances can be avoided in the future by savvy financial planning in the present.</p> <p>Identify correctly the outcomes for consumers in situations where their rights have not been upheld.</p> <p>Describe why we have consumer rights and what these rights are in particular circumstances.</p> <p>Explain the responsibilities sellers have in</p>	<p>this must be respected.</p> <p>Describe or demonstrate ways to avoid making assumptions related to consent, and strategies someone could use to not give, or withdraw consent.</p> <p>Correctly identify the potential problems our sharing images of ourselves on the internet.</p> <p>Describe the possible long and short term consequences of sharing images of ourselves on the internet.</p> <p>Explain the how companies can use our images through 'implicit consent' and how selfie culture</p>	<p>Evaluate how much the political climate has played a role in causing each disaster.</p> <p>Describe the different types of aid and how the UK helps other countries in need.</p> <p>Explain that there are different types of aid and how they can be used in different situations.</p> <p>Analyse whether aid can be sustainable and whether the UK should be spending more or less money on foreign aid.</p> <p>Describe how modern slavery and human trafficking happen and the risks they pose to the victims.</p>
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	<p>anxiety and depression.</p> <p>Correctly identify cases of self-harm, dermatillomania, anxiety and depression.</p> <p>Describe the characteristics of the above and how we can help support the different conditions.</p> <p>Explain the difference between self-harm and dermatillomania and how we should support sufferers of either condition.</p> <p>Correctly identify mental health illnesses and the symptoms of stress</p> <p>Describe possible ways for us to retain good mental health and how we</p>	<p>correct context, how an attack can steal the identity of the victim and ruin the life of the perpetrator too.</p> <p>Correctly identify the dangers and risks of leaving home and living on the streets. Identify places we can get help with domestic conflict.</p> <p>Describe solutions (or starting points to help) for a variety of domestic conflict case studies.</p> <p>Explain why running away from home with nowhere to go is a bad idea, explaining the possible long and short-term consequences.</p>	<p>extreme ideas sound like.</p> <p>Describe what radicalisation of an individual might look like.</p> <p>Explain why certain people are vulnerable to radicalisation and what you should do if you suspect it's happening to someone you know.</p> <p>Discover and describe our personal identities, identifying our heritage and describing the contributions of our cultures in helping to form Britain today.</p> <p>Explore and explain our multiple personal identities, explaining our heritage and the</p>	<p>upholding consumer rights.</p> <p>Correctly identify the dangers of gambling and how they are everywhere in modern life.</p> <p>Describe how it can be difficult it can be to avoid situations where you gamble, especially if you've done it before.</p> <p>Explain how online gambling sites use certain methods to hook in young people and why these are hard to resist.</p> <p>Correctly identify different types of cybercrime scams and how you can identify phishing and other scam emails.</p>	<p>affects our personal body image.</p> <p>Analyse different motivations behind requesting, sending and passing on nude images</p> <p>Identify thoughts and emotions associated with receiving unwanted images</p> <p>Challenge misconceptions relating to sending and receiving nude images</p> <p>Describe strategies to manage pressure to send or share an image, and where and how to seek further support.</p> <p>Correctly identify the warning signs of CSE and what we can do if we suspect a case of CSE.</p>	<p>Explain why modern slavery and human trafficking happen, how victims are trafficked, working conditions and the risk of abuse.</p> <p>Explain why the most vulnerable groups are at most risk, why it is difficult to prevent trafficking and the UK and international law surrounding both trafficking and modern slavery.</p> <p>Correctly identify enterprise skills in the workplace from examples.</p> <p>Describe the different ways enterprise skills can be put to use in different work environments, giving visual or written examples.</p>
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	<p>can deal positively with stress</p> <p>Explain how you could apply ideas you have learned about dealing positively with stress to your own life</p> <p>Identify ways we can manage our anger in a variety of different circumstances.</p> <p>Apply new knowledge to describe how six students in different case studies can avoid conflict and manage anger constructively.</p> <p>Explain the best ways to manage our anger depending on different situations and causes.</p>	<p>Identify strategies to resist peer pressure and reasons this can be so difficult.</p> <p>Describe the best ways particular case studies can resist peer pressure and the meaning of herd mentality.</p> <p>Explain the difference herd mentality, herd behaviour and peer pressure and analyse which strategies will work best in which case.</p> <p>Identify the negative internet uses and the information we should not make public.</p> <p>Describe how an online groomer uses social media.</p>	<p>contributions of our cultures in helping to form Britain today.</p> <p>Research and analyse our multiple personal identities, explaining our heritage and the evaluating the impact of our cultures in helping to form Britain today.</p> <p>Describe the successes of a contemporary celebrity who is both loyal to their religion and loyal to British values.</p> <p>Explain how being loyal to both your religion and British values is achieved.</p> <p>Analyse what issues different people may have to overcome to remain</p>	<p>Describe what the different types of scams are and what they look like.</p> <p>Explain what techniques are used to hook people in to phishing and other online scams through assessing examples.</p> <p>Correctly identify the dangers of accessing, browsing and purchasing from the dark web.</p> <p>Describe the differences between the dark web and the visible web and how criminal activity is detected online.</p> <p>Explain the legal ramifications and consequences of illegal web activity, and use new terminology to</p>	<p>Describe three most important red flags for both online and offline safety which suggest cases of CSE.</p> <p>Explain the manipulation techniques used by abusers and why we should leave investigation to the authorities.</p> <p>Identify what to look out for when a victim may have, or may be soon to experience FGM.</p> <p>Describe how girls are encouraged into the process and reasons why it's often unreported.</p> <p>Explain why girls feel so much pressure, analyse the link between FGM and patriarchal societies and the</p>	<p>Explain why particular skills are useful in certain work place environments and how you could develop your enterprise skills in future.</p> <p>Correctly identify how the case studies use enterprising skills and qualities.</p> <p>Describe which enterprising skills and qualities you share and how you have previously used those skills.</p> <p>Explain how you plan to use enterprising skills and qualities in the future.</p> <p>Identify the personality qualities that make up an enterprising</p>
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Year 10 Curriculum Overview	Mental Health	Diverse Communities	Healthy/Unhealthy Relationships	Substance Misuse	Gender and Body Positivity	Career Pathways
	Social Media and Self Esteem Managing Social Anxiety Managing Grief and Bereavement	Identity and Diversity Community Cohesion Globalisation Multiculturalism	Parenting Relationships with role models Forced and arranged marriages	How harmful is binge drinking? Drug laws and risk Class A Drugs Awareness	Happiness and Positivity Gender and Trans identity Sexism and gender prejudice	The right career for me Why pursue a STEM career? Preparing for work experience

	<p>Why do people take their own lives?</p> <p>Conflict Management</p> <p>The importance of Sleep</p> <p>Body positivity</p>	<p>Tattoos and Piercings</p> <p>Hate Crime</p> <p>Overt and Covert Racism</p>	<p>Same sex relationships</p> <p>Harassment and Stalking</p> <p>Revenge porn</p>	<p>Class B Drugs Awareness</p> <p>Class C Drugs Awareness</p> <p>Cannabis, Shesha and Spice focus</p> <p>Drugs at Festivals and Parties.</p>	<p>Why do we need international women's day?</p> <p>Suffragettes women and the vote</p> <p>Body Shaming</p>	<p>Rights and Responsibilities in the workplace</p> <p>What are employers looking for in CV's?</p> <p>Managing time effectively</p>
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Year 10 Curriculum Outcomes	Mental Health	Diverse Communities	Healthy/Unhealthy Relationships	Substance Misuse	Gender and Body Positivity	Career Pathways
	<p>Students will be able to:</p> <p>Correctly identify the ways people contrive online personas and the effects this can have on both our self-esteem and that of others.</p>	<p>Students will be able to:</p> <p>Describe different aspects of your own unique identity in order for us to celebrate diversity through our class display.</p> <p>Explain whether you think our unique</p>	<p>Students will be able to:</p> <p>Correctly identify all the different challenges a new parent faces. Identify the different styles of parenting and how to change and bathe a new baby.</p>	<p>Students will be able to:</p> <p>Describe the effects of binge drinking on the body and both the long and short term consequences.</p> <p>Explain how binge drinking effects different organs in</p>	<p>Students will be able to:</p> <p>Describe different ways we can help ourselves and others to improve our moods in a healthy way when we feel a little low.</p> <p>Explain how certain activities can help</p>	<p>Students will be able to:</p> <p>Identify how we can research careers successfully and create an action plan to find the right career to suit you.</p> <p>Describe in detail how you will take</p>

	<p>Explain why people create online personas, the meaning of imposter syndrome and how people can get addicted to social media.</p> <p>Explain, using key terminology in the correct context, why people feel the need to create online 'brands' of themselves as well as the risks addiction to social media poses to our mental health.</p> <p>Identify what causes people to have social anxiety and the physical symptoms of the condition</p> <p>Describe the different treatments available to people with social anxiety</p>	<p>identities are important and whether or not we should celebrate diversity.</p> <p>Analyse the consequences of not celebrating diversity and whether or not people have any control over their identities.</p> <p>Describe ways in which community cohesion can improve society</p> <p>Explain in more detail why community cohesion is so important and what the consequences can be without it</p> <p>Evaluate how the positive and negative consequences of poor community</p>	<p>Describe the challenges new parents face in detail and the different methods of parenting by answering case study questions in detail.</p> <p>Explain using new key terminology, the biggest challenges faced by new parents, offering a variety of solutions to case studies.</p> <p>Identify what makes someone a positive or negative role model. Research four media figures to see if they meet the criteria of positive role model and produce an informative and creative display board.</p> <p>Describe in detail the issues young people face when they idolise poor role models, research and assess whether there is a link</p>	<p>the long and short term and the best way we could discourage young people from binge drinking.</p> <p>Analyse why people still binge drink despite knowing the consequences and why government attempts to curb binge drinking have failed so far.</p> <p>Identify correctly the penalties and fines for Class A, B and C drugs in the UK.</p> <p>Describe our opinions on current UK law after studying source evidence and government legislation. Describe the short and long term risks of illegal drug use.</p>	<p>to improve our moods and make us feel more positive as well as why these tips work.</p> <p>Analyse the short and long term benefits of the different healthy ways we can improve our own and other people's moods.</p> <p>Correctly identify the difference between sex and gender and what makes a person trans.</p> <p>Describe your opinions on 'gendering'. Explain the meaning of new key terminology and how to use pronouns correctly.</p> <p>Analyse how schools can become more trans-friendly and create a new</p>	<p>each step on your action plan and what you hope to achieve at each stage.</p> <p>Explain what you will do if you discover the career you were originally planning for isn't suited to your personality and qualifications. Evaluate the most important factors to take into account when choosing a career.</p> <p>Correctly identify and describe the benefits of pursuing a career in the STEM industries.</p> <p>Explain the STEM industries are great for women and why you should consider more than the starting salaries when considering career options.</p>
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	<p>Explain how social anxiety is caused by chemicals in the body and reactions in the mind</p> <p>Correctly identify the different stages of grief and ways we can support people who are grieving.</p> <p>Describe the different stages of grief, the best ways to support grieving people and what a person may experience during the different stages.</p> <p>Explain in scientific terms what happens to a person's mind during the grieving process and why particular activities may be helpful.</p>	<p>cohesion and analyse why this may have come about</p> <p>Identify the different forms of globalisation from case studies and the negative and positive aspects of globalisation.</p> <p>Describe negative and positive aspects of economic, cultural and political globalisation and explain whether globalisation is now unstoppable.</p> <p>Analyse whether globalisation is unstoppable and whether overall it is a positive or negative world development. Create case studies which describe aspects of cultural, economic and political development for</p>	<p>between the way some people idolise role models and their levels of self-esteem.</p> <p>Explain, using today's key terminology in the correct context, why we see more of negative than positive role models in the media, evaluating the impact that could have on young people.</p> <p>Correctly identify cases of both arranged and forced marriages and begin to describe the differences.</p> <p>Describe why certain case studies are forced or arranged and where victims can find help.</p> <p>Explain the differences between forced and arranged marriages in detail and how a person can access help at</p>	<p>Explain any issues faced by current UK legislation in relation to medical evidence as well as the legal and health risks posed by illegal drug use in the UK.</p> <p>Identify the dangers of Class A Drugs and the harm they can cause. Describe how anyone can become addicted to drugs.</p> <p>Describe the dangers of Class A drugs in detail - including in both the short and long term. Explain which are the most harmful and why.</p> <p>Explain why some people choose to take particular Class A Drugs. Analyse the most harmful drugs available in the UK</p>	<p>diversity code for our school.</p> <p>Order excuses for prejudice in to how dangerous they can be and identify the main issues women face in the UK today.</p> <p>Explain counter arguments against the main reasons why women are often treated differently to men.</p> <p>Analyse whether certain elements of UK society are perpetuating gender prejudice.</p> <p>To collect and present information about incidents which highlight why we may need an International Women's Day.</p>	<p>Explain why more women should take up engineering, how it can be a great career for males or females. Analyse what makes a career a 'rewarding' one.</p> <p>Correctly identify some basic Dos and Don'ts for your work experience placement.</p> <p>Describe how you can use the work experience hints and tips in your chosen place of work.</p> <p>Explain why it is important to use common sense, not make assumptions and always be professional on work experience placements.</p> <p>Identify some considerations</p>
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	<p>Correctly identify warning signs from those who may intend on suicide, describe ways we can support those with depression.</p> <p>Describe the factors that contribute towards some people taking their own lives, the biggest risk factors and what we can do to aid prevention.</p> <p>Explain why people take their own lives, why people find it difficult to communicate their thoughts and the best ways to offer support.</p> <p>Identify at least three new strategies to resolve and manage conflict as well as the different</p>	<p>other students to analyse.</p> <p>Identify different views about multiculturalism and clearly express your own opinions through literacy and debate tasks.</p> <p>Describe different British Values and explain both arguments for and against multiculturalism.</p> <p>Explain if it has been a success in the UK.</p> <p>Analyse why some people think multiculturalism is a failed experiment and explain the counter arguments to this as well as your own viewpoints in detail. Categorise fundamental British Values correctly.</p>	<p>different stages in the proceedings using new key terms.</p> <p>Correctly identify ways that homosexual and heterosexual relationships differ and ways they are the same.</p> <p>Describe the challenges that people in same sex relationships face and the meaning of LGBTQAI+</p> <p>Explain the differences and similarities between homosexual and heterosexual relationships in family life, sexual life and marriage, historically and geographically.</p> <p>Describe what constitutes stalking and harassment and what can happen if people don't take</p>	<p>based on both short-term and long-term consequences.</p> <p>Identify the dangers of Class B Drugs and the harm they can cause. Describe arguments on both sides of a controversial PSHE debate. More</p> <p>Describe the dangers of Class B drugs in detail - including in both the short and long term. Debate on both sides of a controversial PSHE question.</p> <p>Explain why some people choose to take particular Class B Drugs. Explain the controversy surrounding some drugs which are</p>	<p>To present a balanced argument about the need for International Women's Day using today's key terms.</p> <p>Analyse whether we will always need an International Women's Day, and what could be done to eradicate gender prejudice.</p> <p>Identify key points in history when women's rights have changed for the better or worse.</p> <p>Explain how women's rights have improved over time and also organise the key points chronologically and the significance of the Suffragette movement</p> <p>Pick five points and explain their long-</p>	<p>employers make when choosing who to employ</p> <p>Apply legal knowledge to real life employment scenarios, clearly justifying choices made</p> <p>Question the law and how useful it is when considering the rights of both employers and employees</p> <p>Correctly identify what makes an excellent and what makes a poor CV.</p> <p>Describe what employers are looking for in a CV and how we can get our best qualities across on paper.</p> <p>Explain using case studies why some CVs would be picked</p>
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	<p>situations these can be used in.</p> <p>Describe in detail how you could resolve or manage different conflicts using the strategies you will learn about today.</p> <p>Explain why some conflict strategies would work better than others in particular situations and analyse what the likely outcome would be.</p> <p>Correctly identify the symptoms of sleep deprivation, the benefits of quality sleep and create an infographic to teach others.</p> <p>Describe in detail using statistics the benefits of quality sleep and the issues</p>	<p>Correctly identify the potential problems getting tattoos and body piercings at a young age can cause.</p> <p>Describe the possible long term and short term consequences of body piercings and tattoos.</p> <p>Explain how small decisions made in youth can have far reaching consequences in many areas of our adult lives.</p> <p>Correctly identify whether cases are hate crimes and classify the factors behind them.</p> <p>Describe why cases of hate crime are reported to be on the increase and</p>	<p>reports of this seriously.</p> <p>Explain how victims are targeted, the abuse they suffer and correctly identify the different types of abuse and their effects.</p> <p>Analyse why some people don't take stalking and harassment seriously, or feel it is more of an issue for celebrities.</p> <p>Explain how we identify stalking and harassment as acts of abuse.</p> <p>Correctly identify what to do to prevent revenge porn and what to do if you become a victim.</p> <p>Describe the long and short term consequences of sharing intimate images with partners or friends.</p>	<p>both illegal but also used legally by medical professionals.</p> <p>Identify the dangers of Class C and prescription drugs and the harm they can cause.</p> <p>Describe the effects on the body and mind and teach others about drug abuse.</p> <p>Describe the dangers of Class C and prescription drugs in detail - including in both the short and long term.</p> <p>Debate on both sides of a controversial PSHE question.</p> <p>Explain why some people end up addicted to prescription drugs and how this can</p>	<p>term importance in women gaining rights, using today's key terms correctly and comparing their significance to that of the Suffragette movement.</p> <p>Correctly identify cases of body shaming, the different types and the hurt this can cause.</p> <p>Describe the consequences of body shaming, how it affects self-esteem and why people do this.</p> <p>Explain how we can make people feel better about their bodies, using notable or famous examples and role models.</p>	<p>over others for consideration by putting yourself in the position of the employer.</p> <p>Identify ways we can manage our time effectively and sustainably through revision season.</p> <p>Describe the main reasons why some people don't manage their time effectively - how we can avoid doing this and create our own effective time management plan for one day.</p> <p>Create our own sustainable effective time management plan for one day. Explain ways we can use our time for active rather than passive revision.</p>
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	<p>presented by sleep deprivation.</p> <p>Explain articulately the benefits of sleep using new key terminology in the correct context, and the problems of cognitive function impairment through your infographic.</p> <p>Correctly identify the reasons why some people think body positivity is always a good thing and why some people believe it presents problems.</p> <p>Explain your own opinion on the debate surrounding body positivity and obesity, taking into consideration points from both sides of the argument.</p> <p>Explain, using today's key</p>	<p>the reasons behind this.</p> <p>Explain the meaning of new key terminology and use these phrases articulately in the correct context.</p> <p>Identify examples of racism</p> <p>Explain some reasons why racism is wrong</p> <p>Explain in detail whether certain cases are racist or not, using examples.</p>	<p>Explain, using new terminology in the correct context the legal, short and long-term consequences for perpetrators and victims.</p>	<p>happen without people realising.</p> <p>Describe the dangers of Cannabis, Shisha and Spice and any potential benefits these have. Describe arguments on both sides of a PSHE debate as well as expressing your opinion about the UK drug law.</p> <p>Explain the dangers of Cannabis, Shisha and Spice and also whether any of these drugs have any potential benefits. Debate both sides of a PSHE debate and complete a literacy focus task which describes the UK drug debate in detail.</p> <p>Analyse whether the UK drug laws</p>		
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	<p>terminology in the correct context, how the body positivity debate relates to both issues of physical and mental health.</p>		<p>should be changed based on your focus on these three drugs. Debate on both sides of a PSHE debate. Create a detailed and articulate essay about decriminalisation or criminalisation of all UK drugs.</p> <p>Correctly identify the different risks young people are more likely to take at parties, festivals and clubs. Describe the potential dangers of these risks.</p> <p>Describe in detail the dangers of the risks young people take at festivals, clubs and parties. Describe how a young person can gain useful guidance and minimise risk for themselves.</p>		
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				Explain the risks in detail and also describe the actions you can take to minimise harm amongst friends who choose to take risks.		
Year 10 Assessment	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'
Exam Board	N/A	N/A	N/A	N/A	N/A	N/A
SMSC (Wider development)	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk

	• Active listening	• Active listening		• Active listening	• Active listening	• Active listening
Cross Curricular opportunities	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills Maths Skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills

Year 11 Curriculum Overview	Personal Skills	CCE/ Youth Crime	Sex and Relationships	Careers	Our World	Keeping In Touch Sessions
	Behaving to achieve Managing my behaviour Developing Interpersonal Skills Growth Mindset Self-discipline to achieve Study Skills	How does the criminal justice system work? Anti-social behaviour Crime, gangs and county lines Money laundering Extremism Why do people become extremists	Types of relationship Relationships break ups Safe sex and Chem sex What is good sex? Fertility and reproductive health Miscarriage, abortion, adoption and unplanned pregnancy	GCSE revision and study skills Applying to college and university How do we prepare for job interviews? How do trade unions protect us at work? Health and safety at work Independent living.	How does privilege affect us? Why can't some people access education? Homelessness Pollution, plastic and our environment Living sustainably Animal rights and sustainability	Keeping In Touch Sessions - individual to pupils

			Consent, rape and sexual abuse			
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Year 11 Curriculum Outcomes	Personal Skills	CCE/ Youth Crime	Sex and Relationships	Careers	Our World	Keeping In Touch Sessions
	<p>Students will be able to:</p> <p>Identify poor decisions, what we want to achieve from our time at school and what we need to work on in order to do this.</p> <p>Describe our classroom behaviour rules and what we will do to help establish these and invest in our future selves.</p> <p>Analyse what the future may hold for us if we ignore the classroom rules and</p>	<p>Students will be able to:</p> <p>Demonstrate an understanding that several different organisations make up the Criminal Justice System</p> <p>Be able to discuss some of the different arms of the Criminal Justice system and begin explain what they do</p> <p>Have a developed understanding of the Criminal Justice System and be able to confidently</p>	<p>Students will be able to:</p> <p>Describe different types of 'non-traditional' relationships and ways we can make our school more LGBT+ inclusive.</p> <p>Explain how we can take our best ideas for an inclusive school and put them into practice.</p> <p>Analyse why western society moved towards a monogamous relationship between a man and a</p>	<p>Students will be able to:</p> <p>Correctly identify ways we can successfully revise and prepare for our exams</p> <p>Explain why the preparation techniques work and how we can successfully apply them to our lives.</p> <p>Create examples using the techniques, applying our learning in a variety of subjects.</p>	<p>Students will be able to:</p> <p>Correctly identify the meaning of privilege and how it affects the lives of everyone.</p> <p>Describe the different levels of privilege, how it affects you personally and why more people should learn about it.</p> <p>Analyse how the privilege levels came to be in the first place and explain what you think would need to be</p>	N/A

	<p>don't invest in our future selves.</p> <p>Identify self-management skills and behaviours we can develop and categorise them correctly.</p> <p>Describe how different people can develop their skills and behaviours and begin the plan to develop your own by studying a successful case study.</p> <p>Apply your ideas to your future profile page, detailing the steps you took to become a successful self-manager.</p> <p>Identify different interpersonal skills we can develop and categorise them correctly.</p>	<p>explain the roles of different organisations</p> <p>Correctly identify anti-social behaviour and common consequences for the victim and the perpetrator.</p> <p>Describe what constitutes antisocial behaviour and both the long and short term consequences for victims and perpetrators.</p> <p>Explain why people commit anti-social behaviour and the legal ramifications for teens who continuously commit anti-social acts.</p> <p>Identify how criminals exploit young people, how County Lines works</p>	<p>woman as being the norm and whether these 'traditional relationships' are actually superior.</p> <p>Correctly identify how we can help our friends and ourselves to mend a broken heart after a break-up.</p> <p>Describe the best ways we can help distract our friends and ourselves from grief and help manage emotions.</p> <p>Explain the meaning of new key terminology and use these phrases articulately in the correct context to communicate key messages to others.</p> <p>Describe what we mean when we talk about 'safe sex' and identify situations</p>	<p>Correctly identify the main things we need to consider and be aware of before we apply for further education</p> <p>Describe what you think the most important things to consider are before applying for further education</p> <p>Explain with reference to statistics and figures whether you believe university to be worthwhile as an investment, considering costs, time and commitment needed</p> <p>Correctly identify good ways to prepare for a job interview.</p> <p>Describe what applicants could do to improve their</p>	<p>done to redress inequalities in society.</p> <p>Identify some factors which stopped pupils going to school</p> <p>Describe how a number of reasons could have stopped pupils from going to school.</p> <p>Explain in detail why pupils didn't go to school.</p> <p>Categorise the reasons why pupils didn't go to school and judge the significance of factors.</p> <p>Identify causes of people becoming rough sleepers or homeless. Describe ways we can help people who become homeless.</p>	
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	<p>Describe visually how different people can develop their interpersonal skills, and begin the plan to develop your own.</p> <p>Explain why we sometimes need to change our mind-sets and challenge our own assumptions about ourselves and our peers.</p> <p>Identify statements that describe either a Fixed or a Growth Mindset.</p> <p>Describe the attributes of a Fixed or Growth Mindset and how we can apply those of a Growth Mindset to our own lives.</p> <p>Explain why a Growth Mindset can help us succeed and develop our skills</p>	<p>and where you can get help if you think someone is involved.</p> <p>Describe in detail what is happening in a range of criminal case studies and how young people are groomed by gangs to get involved with County Lines.</p> <p>Explain exactly how County Lines and grooming works, how young people are trapped and then exploited and respond to case studies articulately using new key terminology.</p> <p>Correctly identify the different types of money laundering, who is most likely to get involved and the consequences.</p>	<p>where sex is neither safe or legal.</p> <p>Explain the dangers behind different unsafe sex scenarios, including chem sex and why these are unsafe or illegal.</p> <p>Analyse what the short and long term consequences might be of different unsafe sex scenarios and explain these in detail.</p> <p>Correctly identify what makes good, safe, healthy sex.</p> <p>Describe the factors we need to consider to enjoy a healthy sex life, what is normal and healthy and why.</p> <p>Explain articulately how the case</p>	<p>chances of securing employment through job interviews.</p> <p>Explain why some applicants would be picked over others by putting yourself in the position of the employer.</p> <p>Describe what trade unions are and how they help employees.</p> <p>Explain how a trade union could aid the employee in this case</p> <p>Hypothesise whether trade union membership has increased since the recession, explaining your answer in full</p> <p>Correctly identify a variety of possible Health and Safety hazards that can arise at work and</p>	<p>Describe in detail the most significant causes for homeless in Britain. Explain the long and short term effects on individuals.</p> <p>Analyse why homelessness is on the increase and what measures could be put in place to help solve the issue.</p> <p>Correctly identify and describe problems plastic pollution currently presents and how we can help waste minimalization.</p> <p>Explain the main issues articulately using new key terminology and statistics. Describe alternative solutions.</p>	
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	<p>and personal qualities.</p> <p>Complete a Personal Development Plan using your ideas sheet and your own ideas too - setting yourself dates to achieve your goals.</p> <p>Create a Personal Development plan using the ideas sheet for inspiration but creating all of the targets yourself.</p> <p>Create a Personal Development plan, then be the class expert and ensure others have picked appropriately challenging targets for their plans.</p> <p>Identify what to do to retain large amounts of information and to access and use this</p>	<p>Describe how and why criminals launder money and how easily victims can become money mules.</p> <p>Explain how you can stay out of danger and avoid the consequences of being a money mule.</p> <p>Describe the meaning of right wing extremism, who the different right wing groups are and what they stand for.</p> <p>Explain why some people believe right wing extremism to be on the rise, using new key terminology in the correct context.</p> <p>Analyse why there has been a rise in right wing extremism in the</p>	<p>studies can manage healthy and fulfilling sex lives using new terminology in the correct context.</p> <p>Describe how both unplanned pregnancies and miscarriages can occur, and options available for unplanned pregnancies. Identify where people can go for further advice and support.</p> <p>Correctly identify issues that cause reduced fertility in both males and females and how we can all look after our reproductive health.</p> <p>Describe in detail, in response to case studies, the different ways</p>	<p>how employers and employees must negotiate these.</p> <p>Explain why workplaces must abide by Health and Safety procedures and the possible consequences for both parties if they don't.</p> <p>Explain, using key terminology how employers use Health and Safety procedures to protect both employees and themselves. Create some of your own procedures for a variety of workplace scenarios.</p> <p>Correctly identify whether the case studies are ready to live independently and the advantages</p>	<p>Analyse why pollution is increasing from the developing world, the extent to which our individual actions can help and why plastic as a material is so problematic.</p> <p>Identify the problems caused to our planet by our excessive carbon emissions and what we can do to reduce our carbon footprint.</p> <p>Describe in detail the changes we can make on a personal level, but also how we can put pressure on governments and corporations to take action.</p> <p>Explain, using today's key terminology in the correct context,</p>	
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	<p>successfully in exams.</p> <p>Describe the different brain training methods to help us develop excellent study skills and recall techniques.</p> <p>Explain how different memory and recall techniques can be successfully applied to a range of subjects.</p>	<p>US as well as the UK and whether extremism in all forms is equally as dangerous.</p> <p>Demonstrate an understanding of moderate and extreme Islamic and Christian attitudes towards terrorism and holy war.</p> <p>You will demonstrate deep knowledge and you will be able to use suitable Biblical or Qur'anic quotes to back these ideas up in a practice exam question.</p> <p>A developed understanding of Islamic and Christian attitudes, demonstrating your ability to use religious quotes from numerous sources and</p>	<p>people in particular circumstances need to make changes to improve their reproductive health.</p> <p>Explain, using new terminology in the correct context some of the science behind reproductive health, relating appropriate solutions to the different health issues presented.</p> <p>Describe in detail all of the factors that can cause a miscarriage and the options for unplanned pregnancies as well as how the abortion process works.</p> <p>Explain the symptoms of miscarriage and why they may be hard to spot as well as the symptoms in the</p>	<p>and disadvantages of this.</p> <p>Describe the issues young people face living independently and the best way we can prepare for independent adult lives.</p> <p>Explain how we can make a success of living independently by being law abiding, financially capable and self-sufficient.</p>	<p>why we all need to start taking our carbon footprints seriously and evaluate whether our individual actions are pointless compared the changes corporations and governments could make.</p> <p>Correctly identify arguments for animals rights and minimising our consumption of meat.</p> <p>Explain why we need to consume less meat and your opinion on whether animals should have rights as well as the counter arguments.</p> <p>Explain articulately using new key terminology in the correct context the arguments and</p>	
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		<p>religions to argue on both sides of a statement and provide an evaluative conclusion on a practice exam question</p>	<p>different stages of pregnancy and where further support can be found. Explain both the abortion and adoption process in detail as well as a person's legal rights and financial entitlements.</p> <p>Identify cases where sexual boundaries have been crossed and a crime has been committed, Classify cases according to sexual crime, explaining how you know which it is.</p> <p>Describe whether society does enough to prevent these.</p> <p>Explain why many people don't report sexual crimes and analyse whether our society could do</p>		<p>counter arguments for reducing meat consumption, analysing whether a meat tax should be introduced.</p>	
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			more to prevent sexual crimes.			
Year 11 Assessment	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'	'I can statement grids'	N/A
Exam Board	N/A	N/A	N/A	N/A	N/A	N/A
SMSC (Wider development)	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	<ul style="list-style-type: none"> • Resilience • Self-regulation • Developing and maintaining a healthy self-concept • Identifying help and support • Respect for others • Building and maintaining healthy relationships • Managing risk • Active listening 	N/A

Cross Curricular opportunities	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills Maths Skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills	English text selection Assemblies ICT skills	N/A
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